Can you relate to any of these scenarios?

• Dan is an assistant professor
  – Teaching a large service course (general education)
  – Chair concerned that students in advanced course aren’t acquiring the basic skills taught in the prerequisite course
  – How can Dan demonstrate the effectiveness of his course?

• Judy is an associate professor
  – She has applied for an NSF curriculum improvement grant; the NSF review has expressed support for the project, but the reviewers require an assessment/evaluation of the outcomes
  – How can Judy satisfy the NSF reviewers?

• Mohammed is a full professor and the undergraduate curriculum coordinator
  – The School is undergoing Academic Program Review and requires evidence that students are achieving the program learning goals articulated by the School
  – How can Mohammed provide this evidence to the Institute?

If so… developing your expertise in assessment will benefit you by saving time and effort.