The Vice Provost for Graduate Education and Faculty Affairs at the Georgia Institute of Technology announces a search for a Director of its Center for the Enhancement of Teaching and Learning. The Center provides leadership for the campus in creating a learning environment for students. CETL provides support services to faculty to help them develop their teaching skills and become facilitators of active learning among students. It also supports students in preparation for careers in higher education. The Center enriches the use of research on teaching and learning in the educational process and incorporates assessment into all Georgia Tech teaching and learning activities. The Center Director leads CETL staff in achieving these missions.

The Director’s duties center on leadership, collaboration, and program development. The Director represents teaching and learning issues with the campus community; supports recognition and rewards for excellence in teaching and mentorship among faculty, graduate students, and postdoctoral scholars; collaborates with the colleges in improving learning and teaching in Georgia Tech’s educational programs; and leads the CETL staff in designing and delivering ways to engage the campus to achieve the Center’s goals. The Director connects the Center to the national state of the art in research on teaching and learning in higher education, including in STEM fields; designs and leads a research program to support innovation in teaching and learning; seeks external funds for research on teaching and learning; and presents Georgia Tech experience and research results at the meetings of national professional associations. Finally, the position involves hiring, mentoring, and supervising the professional and administrative staff of the Center; assuring that assessment informs all CETL planning and activities; and overseeing the CETL budget within the context of the overall budget for Graduate Education and Faculty Affairs.

Requested Credentials and Experience:

Minimum qualifications include a PhD in a relevant discipline, with STEM disciplines preferred; tenure-track faculty experience, with tenured status preferred; a track record of research on the educational process; deep knowledge of the pedagogies that facilitate student learning and curriculum design; significant experience in or working with a similar organization; and strong interpersonal, communication, and organizational skills. Key cultural competencies expected include a track record in creating an environment that acknowledges, encourages, and celebrates differences; experience working and collaborating in diverse, multicultural, and inclusive settings; and a willingness to engage in continual improvement. The form of appointment will vary with the individual’s experience and needs, but is expected to be as Senior Academic Professional with the possibility of a courtesy appointment in the relevant school. A limited term administrative appointment for a current Georgia Tech tenured faculty member is also possible.

To Apply:

Applications will be accepted until the position is filled. To receive full consideration, please submit an application by June 1, 2015. To apply, email a cover letter that addresses qualifications for this position; a resume/vita; and the names, titles, and contact information (email, phone) for four professional references (references will not be contacted without prior notification) in a single MS Word or PDF file to
provost-hr@gatech.edu (please reference the position title in your email’s subject line). Selection process will include passing a pre-employment background screening.

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